

Key Words

with Peter and Jane



3c

Let me write

Key Words with Peter and Jane

Key Words with Peter and Jane uses the most frequently met words in the English language – scientifically researched and world renowned **Key Words** – as a starting point for learning to read successfully and confidently.

Why are Key Words important?

12 Key Words make up **one quarter** of those we read and write

100 Key Words make up **half** of those we read and write

About **300 Key Words** account for **three quarters** of those we read and write

By learning to recognise these on sight, children will be able to understand most sentences much more easily and quickly.

How do I get started?

Share all the books with your child. Draw your child's attention to the shape of each word: where are the tall letters? Where are the letters with parts that drop down?

Encourage your child to recognise the letters that make up each word.

The pictures in this book are intended to make the words easier to understand. Point to the pictures on the page as your child says the words to build the connection between words and what they describe.

How do I use this scheme?

Key Words with Peter and Jane has three parallel series, each containing twelve books. All three series are written using the same carefully controlled vocabulary. Readers will get the most out of **Key Words** with Peter and Jane when they follow the books in the pattern 1a, 1b, 1c; 2a, 2b, 2c and so on.

- **Series a**

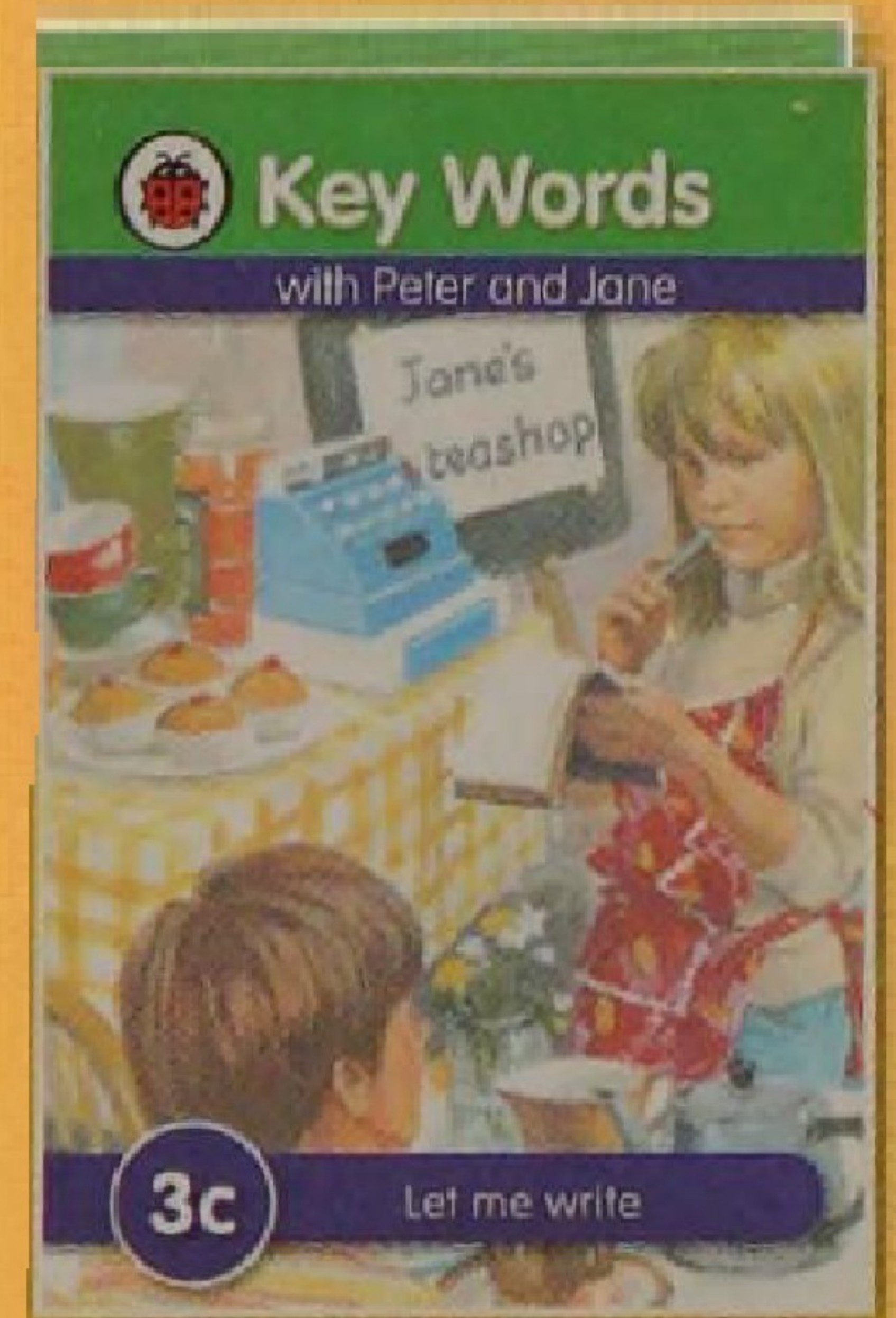
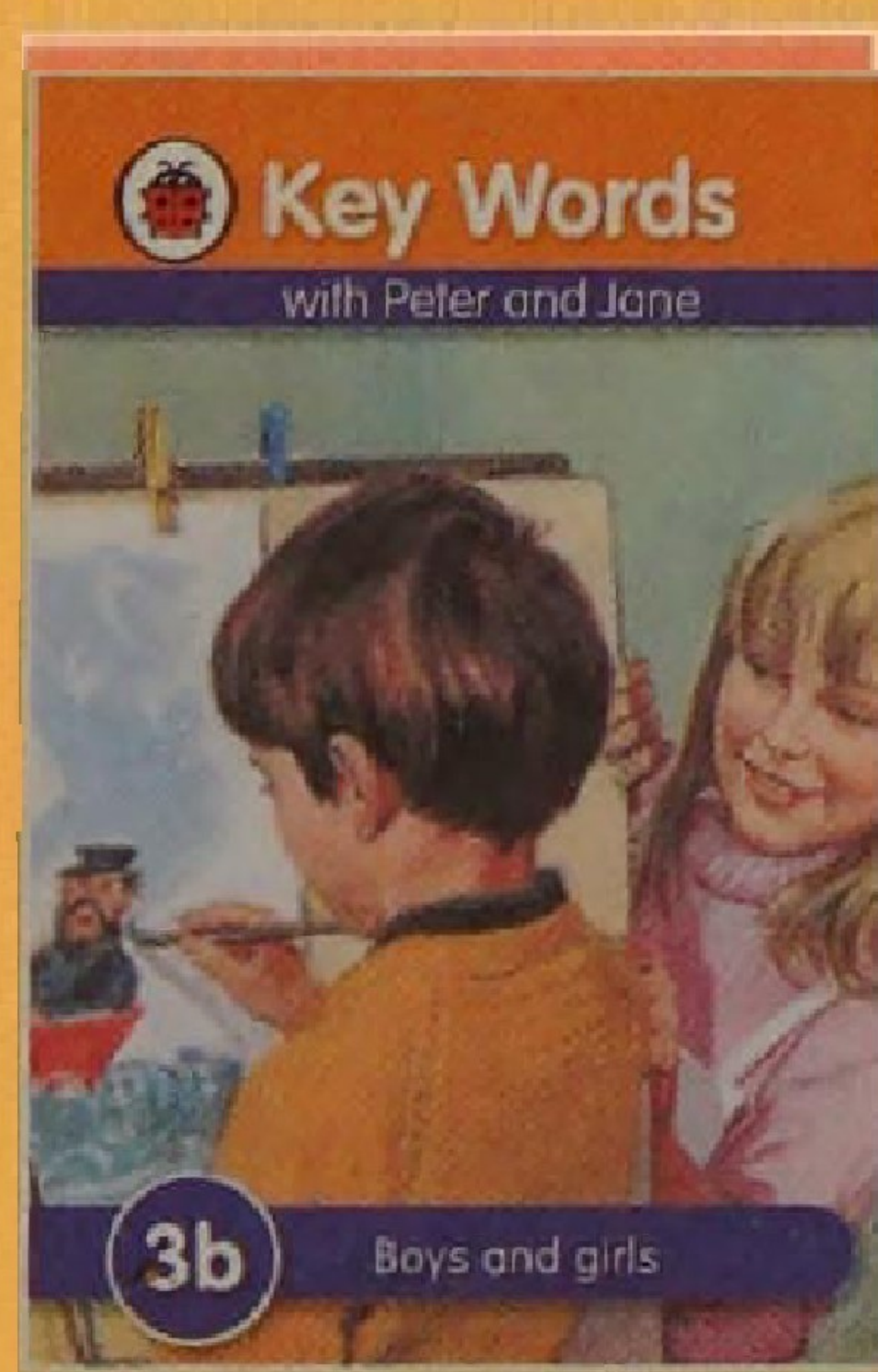
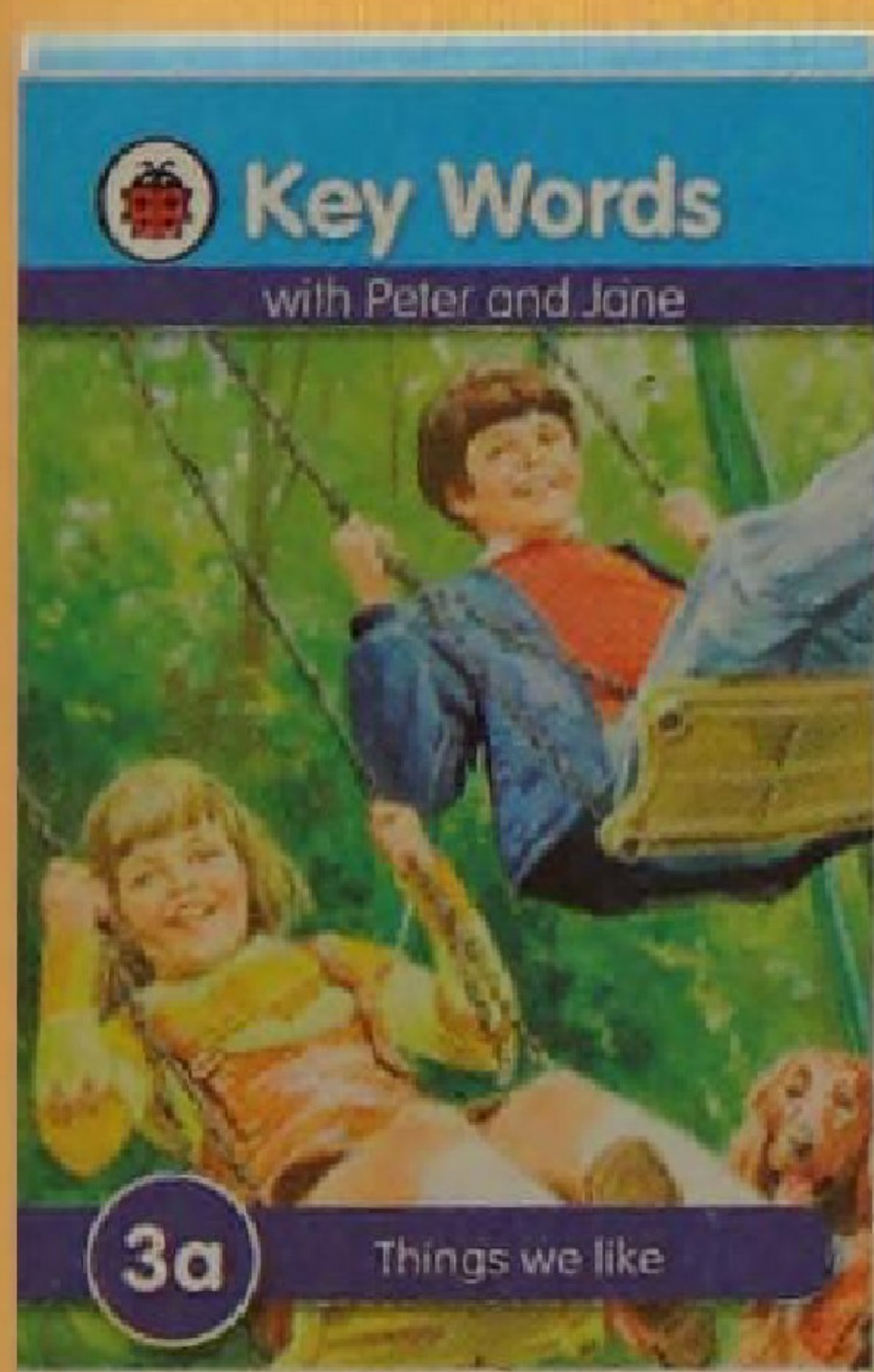
gradually introduces and repeats new words.

- **Series b**

provides further practice of these same words, but in a different context and with different illustrations.

- **Series c**

uses familiar words to teach **phonics** in a methodical way, enabling children to read increasingly difficult words. It also provides a link to writing.



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Key Words

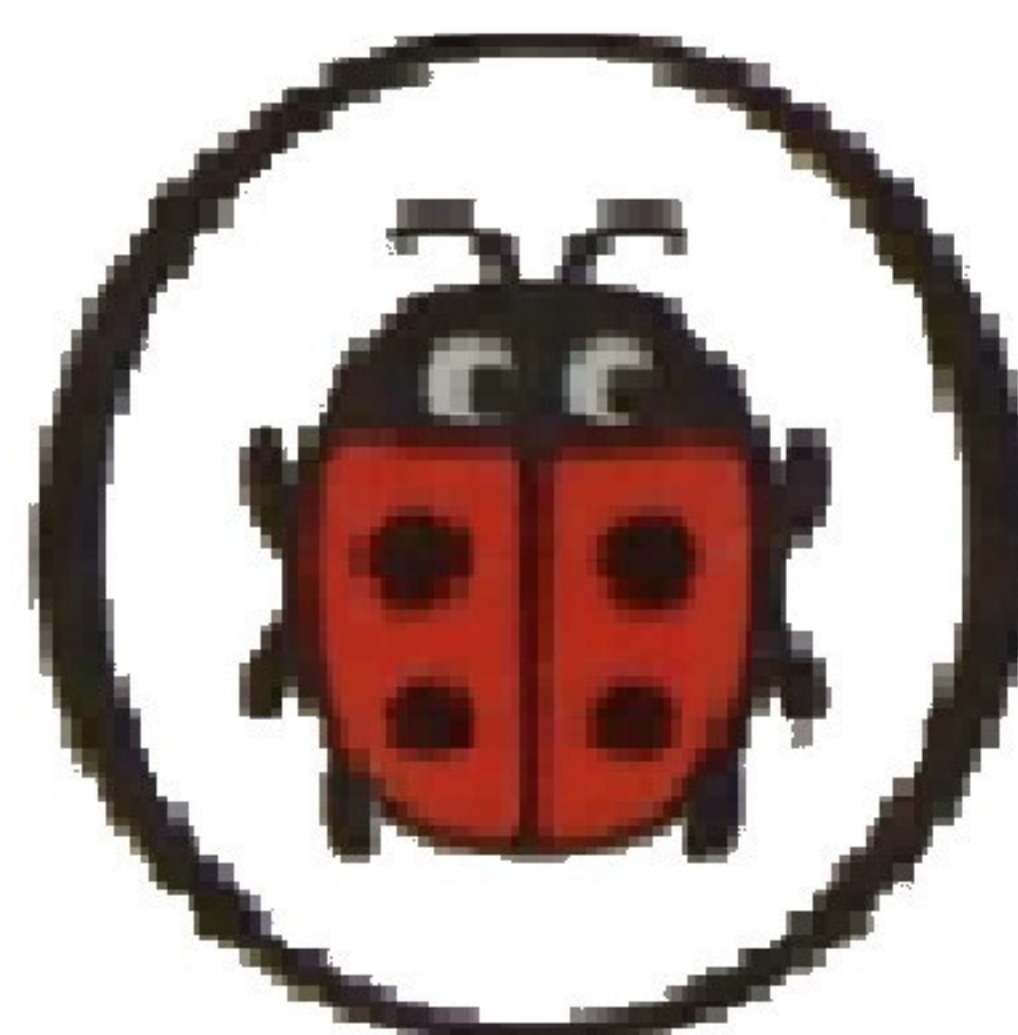
with Peter and Jane

3c

Lit me write



written by W. Murray
illustrated by M. Aitchison



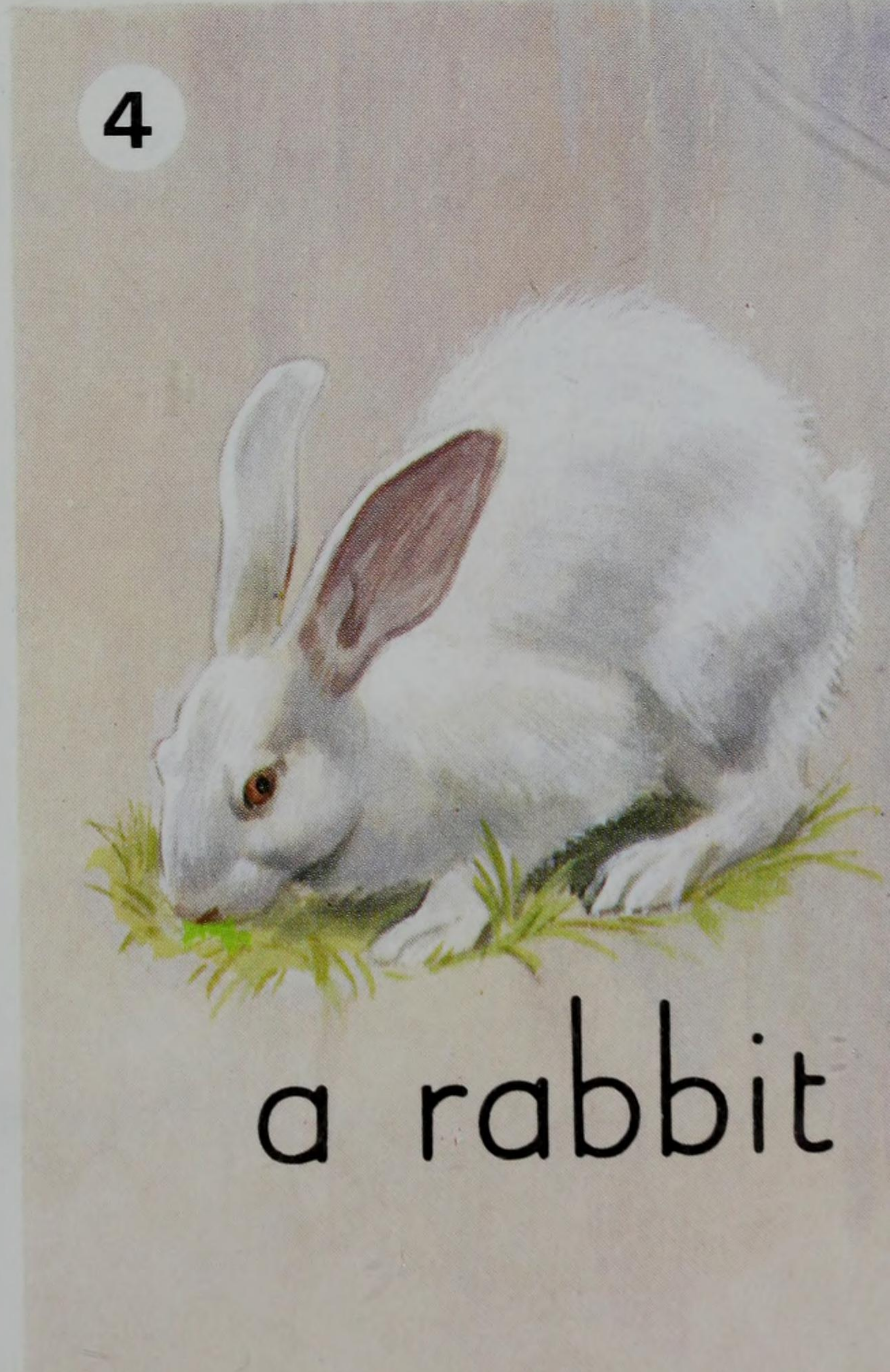
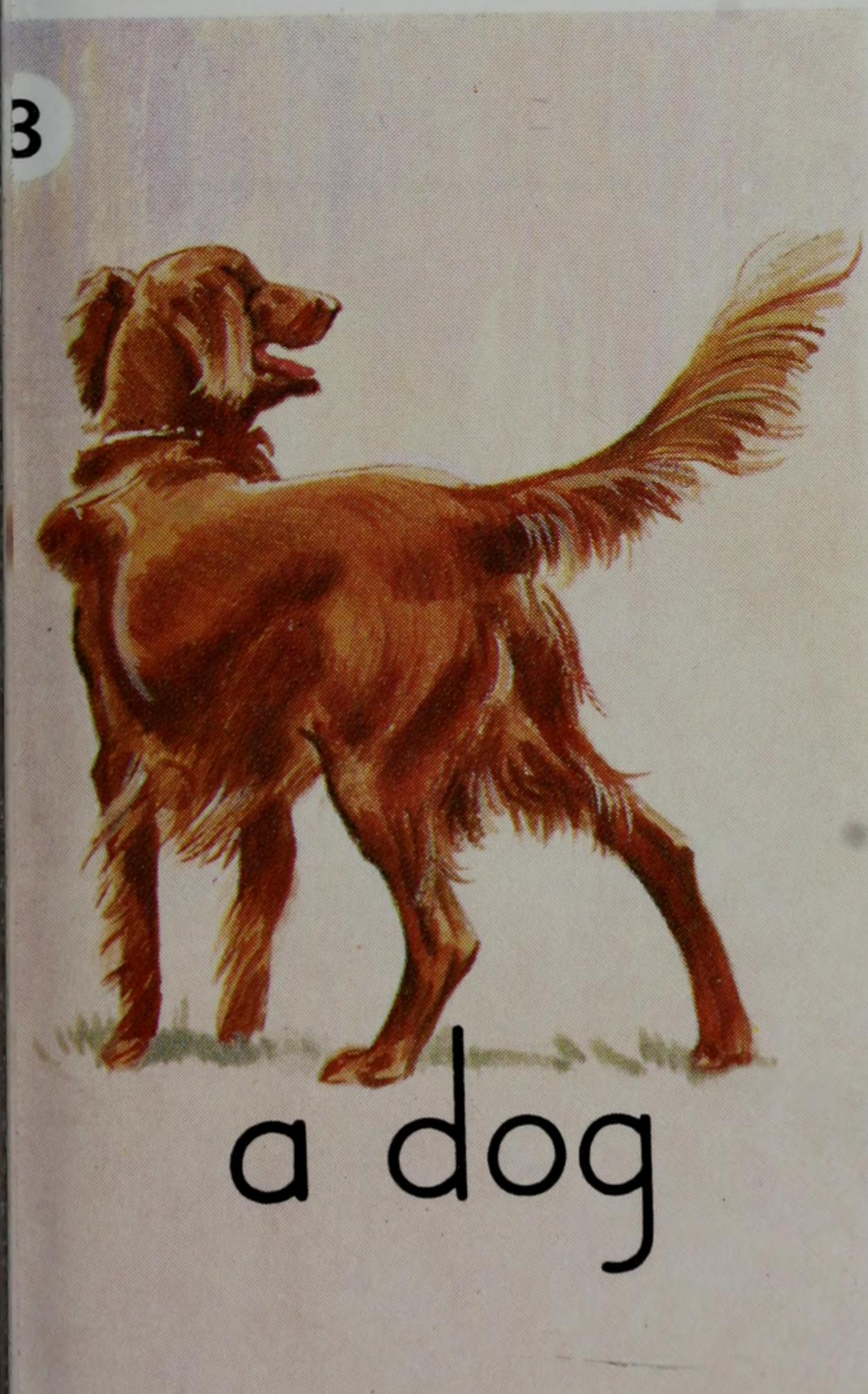
After reading Books 3a and 3b the learner should copy out and complete the following pages in an exercise book. Answers are given on Pages 46 to 51 for corrections, revision and testing.

1 I see a b--.

2 I see a g---.

3 I see a d--.

4 I see a r-----.



- 1 Give me some s-----.
- 2 Give me some c-----.
- 3 Give me some a-----.
- 4 Give me some f-----.

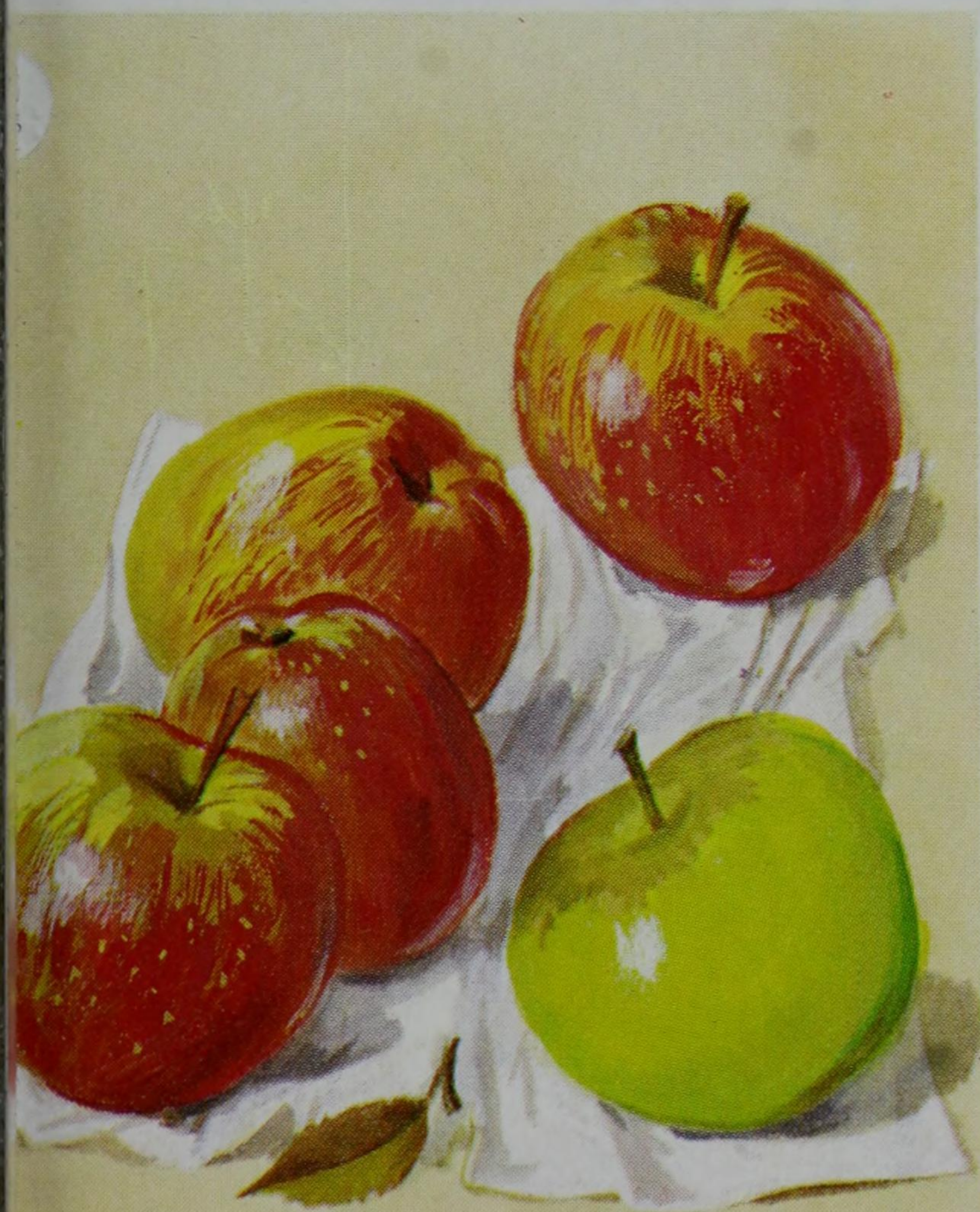
2



sweets



cakes



apples

4



flowers

- 1 We can see P-----.
- 2 We can see J-----.
- 3 We can see D-----.
- 4 We can see M-----.

Peter	Jane
Daddy	Mummy



- 1 Look at the b--.
- 2 Look at the b---.
- 3 Look at the c--.
- 4 Look at the b--.

1



the bus

2



the boat

3



the car

4



the bed

- 1 I want to play
with the b---.
- 2 I want to play
with the d--.
- 3 I want to play
with the t-----.
- 4 I want to play
with the r-----.

1



the ball

2



the dog

3



the train

4



the rabbit

- 1 Here comes P-----.
- 2 Here comes J-----.
- 3 Here comes M-----.
- 4 Here comes D-----.

Peter Jane Mummy Daddy



1 Jane helps Mummy
with the c----.

2 Peter helps Daddy
with the c--.

3 Jane helps Mummy
with the f-----.

4 Peter helps Daddy
with the b--.

cakes car flowers boat



1 The man is in the b--.

2 The boy is in the t---.

3 The dog is in the w-----.

4 The girl is in the t-----.

bus

tree

water

train



up down

1 Help me -- , says Peter.

2 The dog jumps ----.

3 Jane looks --.

4 Daddy comes ----.



- 1 Give me a- apple, please
- 2 Give me some t-- , please
- 3 Here is o-- red ball.
- 4 The boy and the girl
go to this s-----.

an apple

one ball

some tea

school

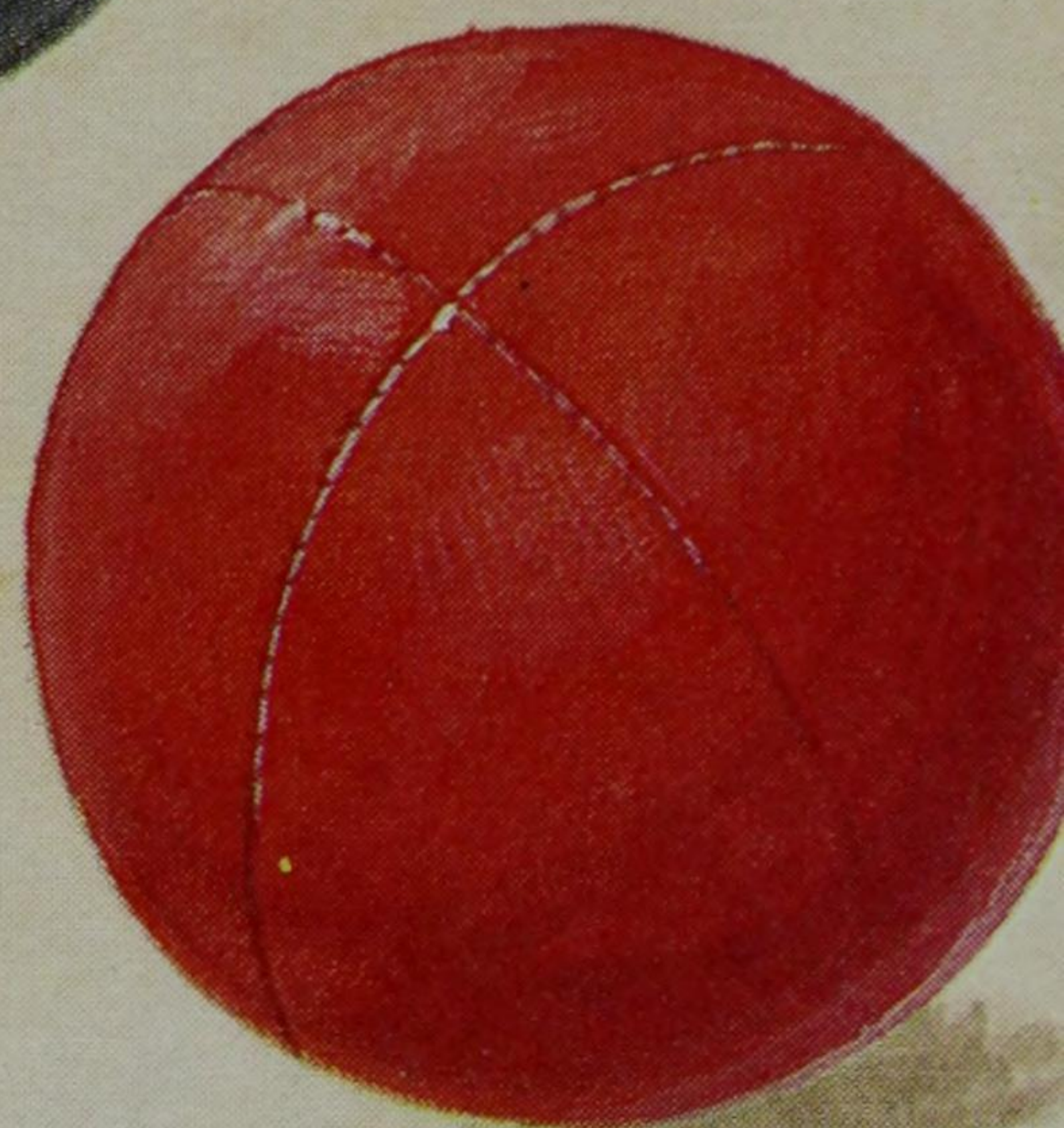
1



2



3



4



- 1 This man is in the P-----
- 2 Here is the Police S-----
- 3 It is a P----- car.
- 4 The Police h--- you.

Police	Station	help
--------	---------	------



- 1 Daddy and Peter get into the b---.
- 2 Peter likes fun in the boat with D-----.
- 3 He wants to f---.
- 4 They see a fish j---.

boat	Daddy
fish	jump



- 1 Jane has a shop at home.
- 2 Jane has tea and cakes
in the s---.
- 3 Peter has some t--
in the shop.
- 4 That was good, he s---.
It was g--- tea, Jane.

shop

tea

says

good



Yes

No

- 1 Are apples good
for you? ---.
- 2 Have Peter and Jane
some toys? ---.
- 3 Can you write? ---.
- 4 Can Pat write? --.



Yes

No

- 1 Is the rabbit red? --.
- 2 Can you see Jane
in bed? --.
- 3 Can you see the bus? ---.
- 4 Can you see apples
on the tree? ---.

1



2



3

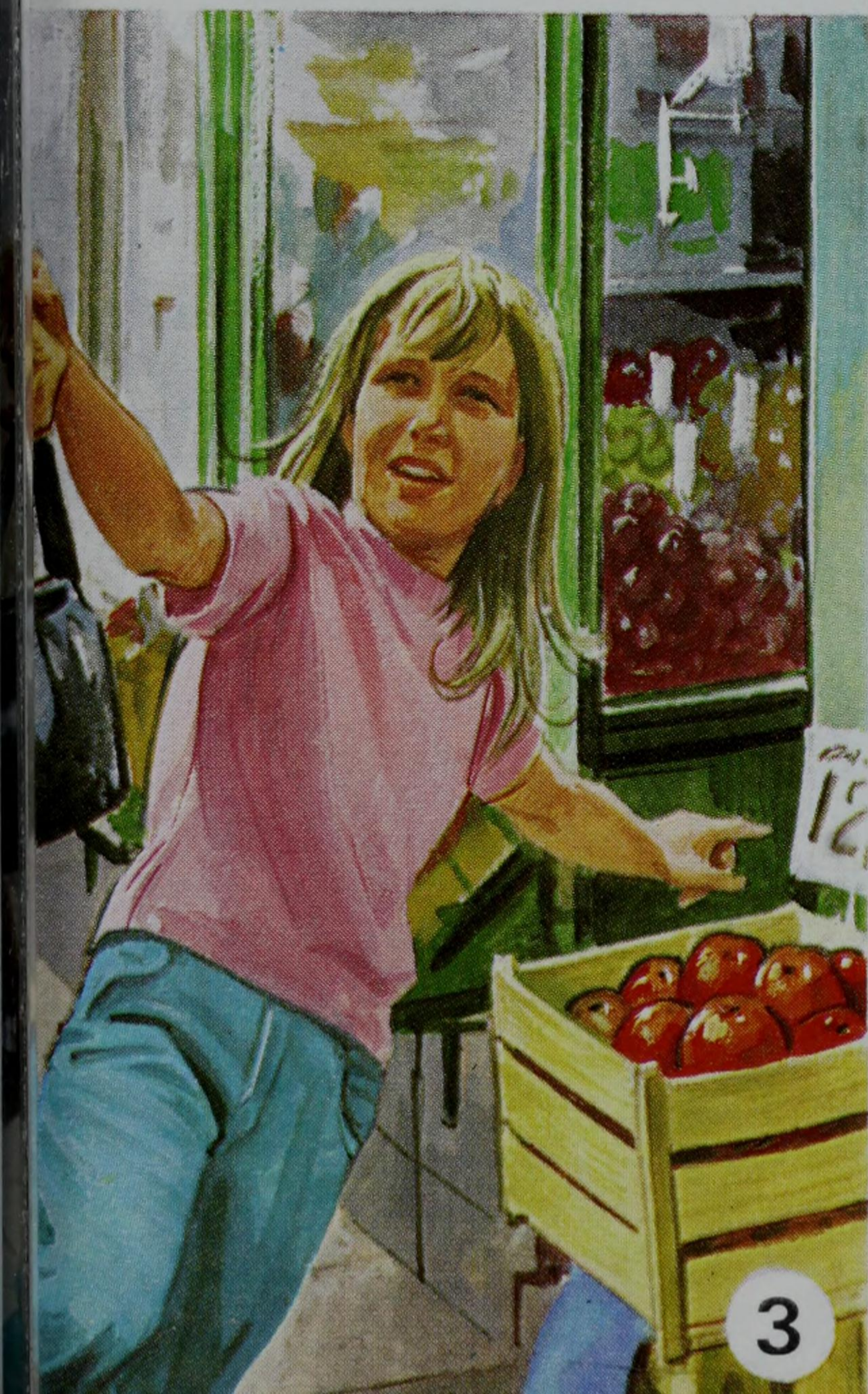


4



Write out each sentence correctly,
choosing the missing word from
those given in brackets.

- 1 Peter says he is in the
(please Police plays).
- 2 The boy and the girl look
at the (tea tree train).
- 3 Jane says, Please get me
an (ball apple sweet).
- 4 Peter says, That was
(give girl good).



- 1 Jane and Peter want to
get on the (bus boat bed)
- 2 They want to go to
(school apples some).
- 3 The school bus is
(says red good).
- 4 On the bus are boys and
(gives girls fish).



- 1 We want to go to the station, please, says Peter to (rabbit Daddy Police)
- 2 Peter and Jane like it at the (water comes station)
- 3 The train is in the (station school shop).
- 4 They want to get into the (this train play).



Write out correctly—

- 1 Peter says, Police a car
That was.
- 2 down Jane and jumps up.
- 3 Jane says, An me apple
for and you for apple an.
- 4 Peter says, that is Yes me
one for and you one for.



Write out correctly—

- 1 Jane Mummy for flowers
cakes and gets.
- 2 The bed the boy on is.
- 3 Peter rabbit the with plays
- 4 a car red in a man is Here



Write out correctly—

- 1 Mummy water some
flowers the gives.
- 2 Mummy Jane to help
wants.
- 3 Peter Pat with wants
to up get.
- 4 up here Peter I like it says

The answers are on Page 51



Pages 46 to 51 give answers to the written exercises in this book. They can also be used for revision and testing, before proceeding to Book 4a.

Page 4

- 1 I see a boy.
 - 2 I see a girl.
 - 3 I see a dog.
 - 4 I see a rabbit.
-

Page 6

- 1 Give me some sweets.
 - 2 Give me some cakes.
 - 3 Give me some apples.
 - 4 Give me some flowers.
-

Page 8

- 1 We can see Peter.
- 2 We can see Jane.
- 3 We can see Daddy.
- 4 We can see Mummy.

Answers

Page 10

- 1 Look at the bus.
 - 2 Look at the boat.
 - 3 Look at the car.
 - 4 Look at the bed.
-

Page 12

- 1 I want to play with the ball.
 - 2 I want to play with the dog.
 - 3 I want to play with the train.
 - 4 I want to play with the rabbit.
-

Page 14

- 1 Here comes Peter.
 - 2 Here comes Jane.
 - 3 Here comes Mummy.
 - 4 Here comes Daddy.
-

Page 16

- 1 Jane helps Mummy with the cakes.
- 2 Peter helps Daddy with the car.
- 3 Jane helps Mummy with the flowers.
- 4 Peter helps Daddy with the boat.

Answers

Page 18

- 1 The man is in the bus.
 - 2 The boy is in the tree.
 - 3 The dog is in the water.
 - 4 The girl is in the train.
-

Page 20

- 1 Help me up, says Peter.
 - 2 The dog jumps down.
 - 3 Jane looks up.
 - 4 Daddy comes down.
-

Page 22

- 1 Give me an apple, please.
 - 2 Give me some tea, please.
 - 3 Here is one red ball.
 - 4 The boy and the girl go to this school.
-

Page 24

- 1 This man is in the Police.
- 2 Here is the Police Station.
- 3 It is a Police car.
- 4 The Police help you.

Answers

Page 26

- 1 Daddy and Peter get into the boat.
 - 2 Peter likes fun in the boat with Daddy.
 - 3 He wants to fish.
 - 4 They see a fish jump.
-

Page 28

- 1 Jane has a shop at home.
 - 2 Jane has tea and cakes in the shop.
 - 3 Peter has some tea in the shop.
 - 4 That was good, he says.
It was good tea, Jane.
-

Page 30

- 1 Are apples good for you? Yes.
 - 2 Have Peter and Jane some toys? Yes.
 - 3 Can you write? Yes.
 - 4 Can Pat write? No.
-

Page 32

- 1 Is the rabbit red? No.
- 2 Can you see Jane in bed? No.
- 3 Can you see the bus? Yes.
- 4 Can you see apples on the tree? Yes.

Answers

Page 34

- 1 Peter says he is in the Police.
 - 2 The boy and the girl look at the train.
 - 3 Jane says, Please get me an apple.
 - 4 Peter says, That was good.
-

Page 36

- 1 Jane and Peter want to get on the bus.
 - 2 They want to go to school.
 - 3 The school bus is red.
 - 4 On the bus are boys and girls.
-

Page 38

- 1 We want to go to the station, please, says Peter to Daddy.
- 2 Peter and Jane like it at the station.
- 3 The train is in the station.
- 4 They want to get into the train.

Answers

Page 40

- 1 Peter says, That was a Police car.
 - 2 Jane jumps up and down.
 - 3 Jane says, An apple for you and an apple for me .
 - 4 Peter says, Yes, that is one for you and one for me.
-

Page 42

- 1 Jane gets cakes and flowers for Mummy.
 - 2 The boy is on the bed.
 - 3 Peter plays with the rabbit.
 - 4 Here is a man in a red car.
-

Page 44

- 1 Mummy gives the flowers some water.
- 2 Jane wants to help Mummy.
- 3 Pat wants to get up with Peter.
- 4 Peter says, I like it up here.

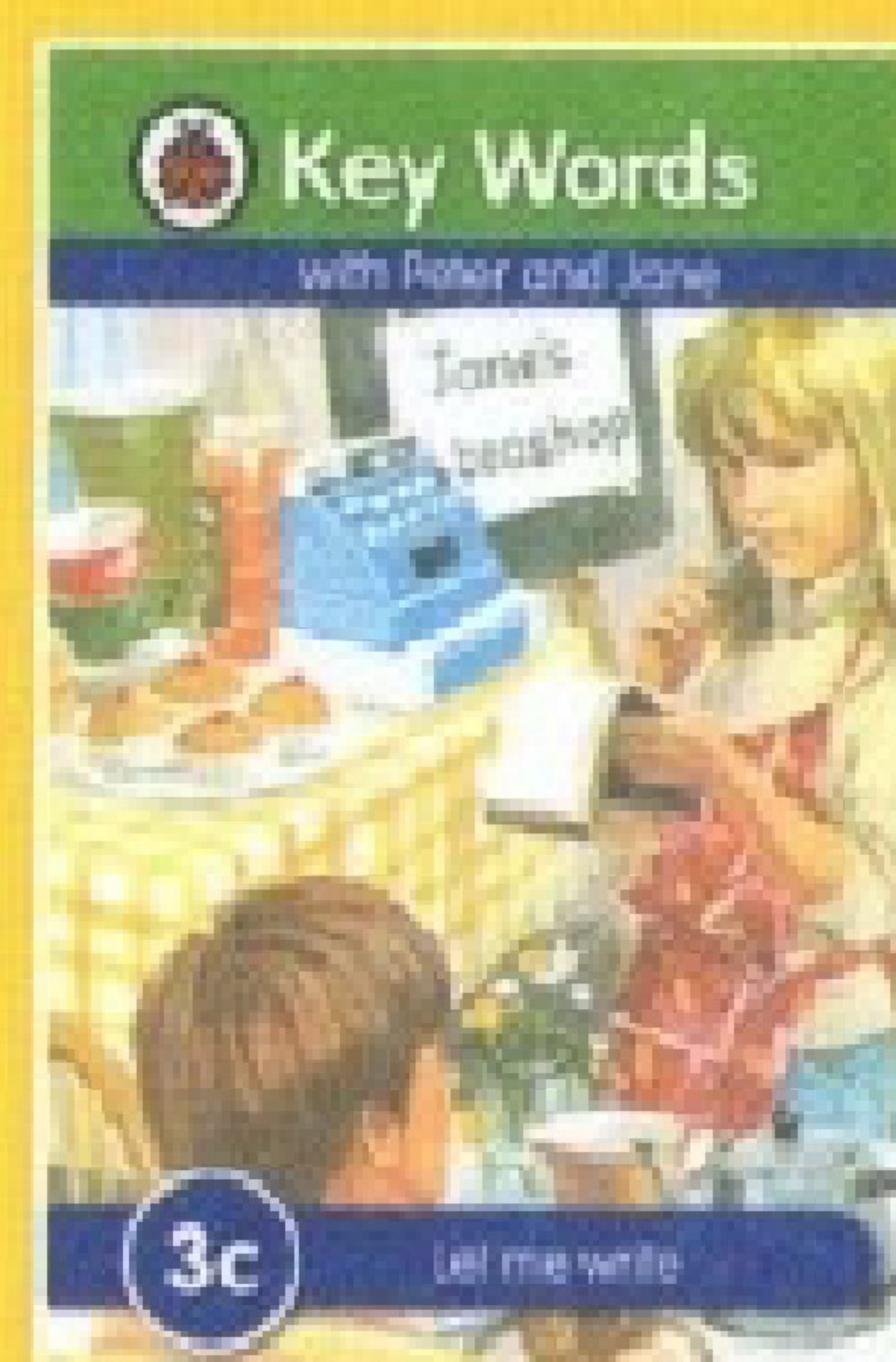
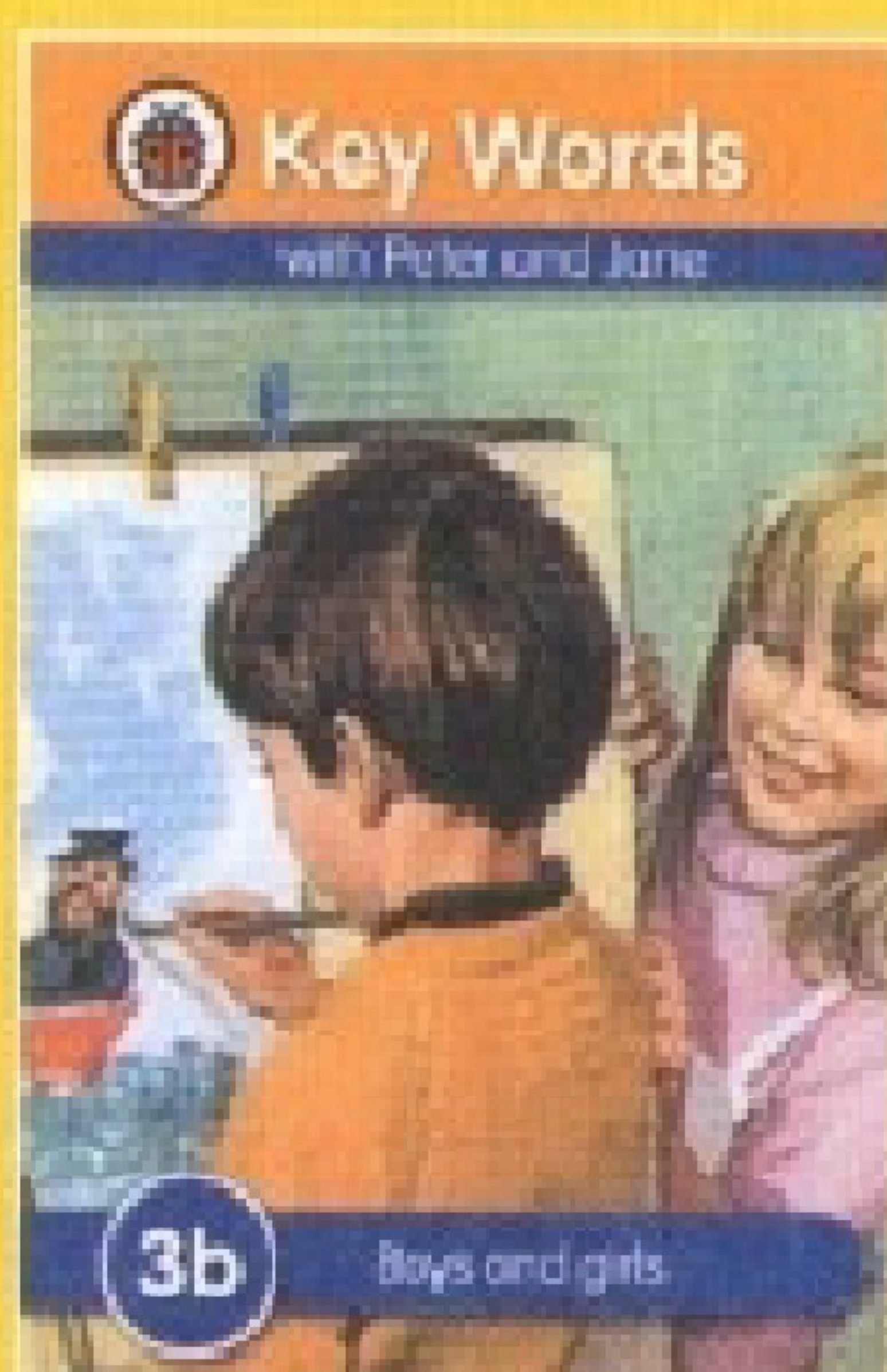
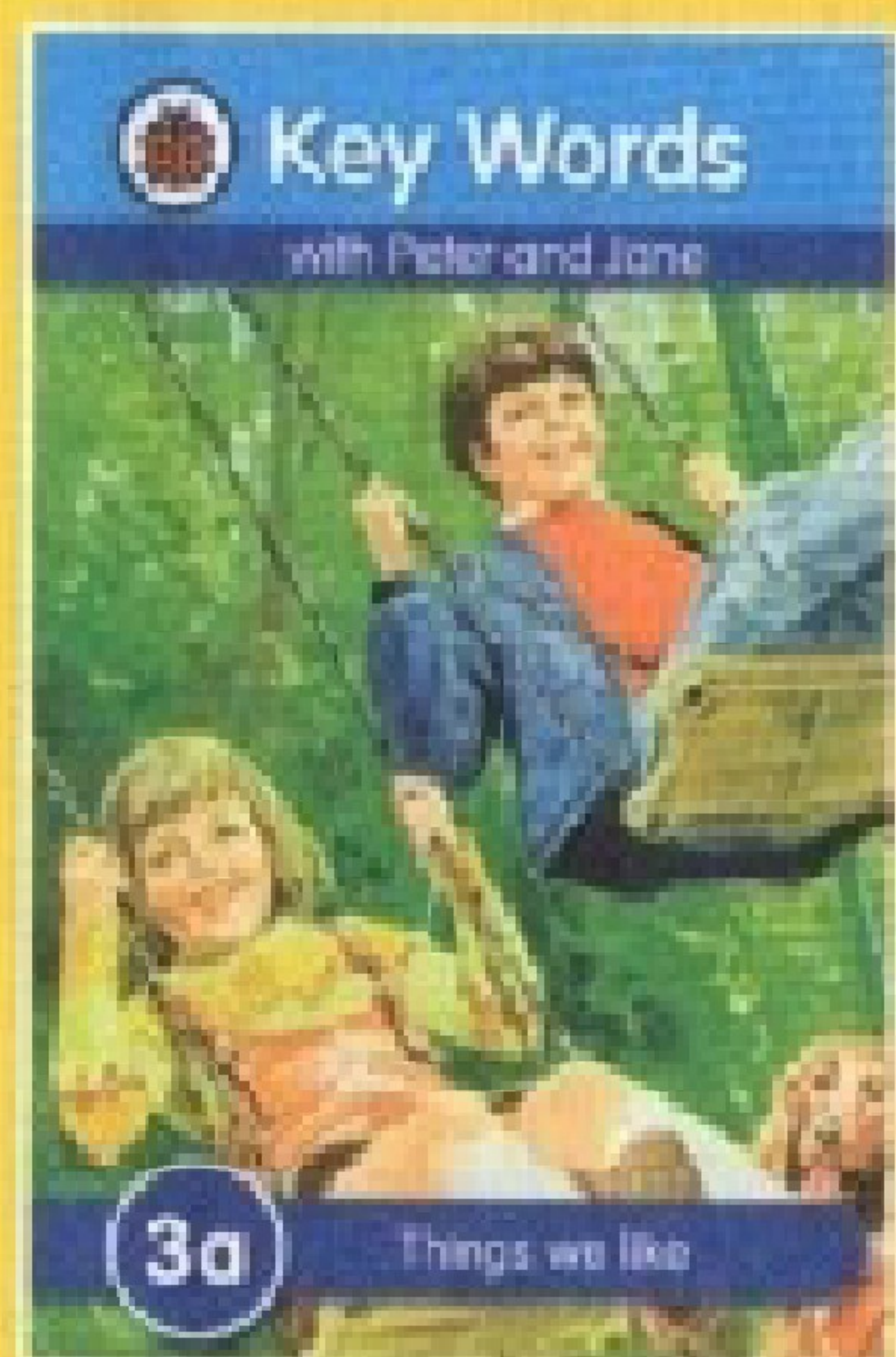
New words used in this book

Page		Page	
4	see boy girl	16	helps
	rabbit	18	man
6	give me	20	up down
	cakes apples	22	an please tea
	flowers		one red
8	Daddy		school
	Mummy	24	Police Station
10	at bus boat	26	get
	car bed	28	that was
12	play with		good
	train	32	on

Total number of new words: 36

This book provides the link with writing for the words in Readers 3a and 3b.

Titles in Key Words with Peter and Jane



Series a

- 1a Play with us
- 2a We have fun
- 3a Things we like
- 4a Things we do
- 5a Where we go
- 6a Our friends
- 7a Happy holiday
- 8a Sunny days
- 9a Games we like
- 10a Adventure on the island
- 11a Mystery on the island
- 12a The holiday camp mystery

Series b

- 1b Look at this
- 2b Have a go
- 3b Boys and girls
- 4b Fun at the farm
- 5b Out in the sun
- 6b We like to help
- 7b Fun and games
- 8b The big house
- 9b Jump from the sky
- 10b Adventure at the castle
- 11b The carnival
- 12b Mountain adventure

Series c

- 1c Read and write
- 2c I like to write
- 3c Let me write
- 4c Say the sound
- 5c More sounds to say
- 6c Reading with sounds
- 7c Easy to sound
- 8c Fun with sounds
- 9c Enjoying reading
- 10c Learning is fun
- 11c Books are exciting
- 12c The open door to reading

Key Words

3c

with Peter and Jane

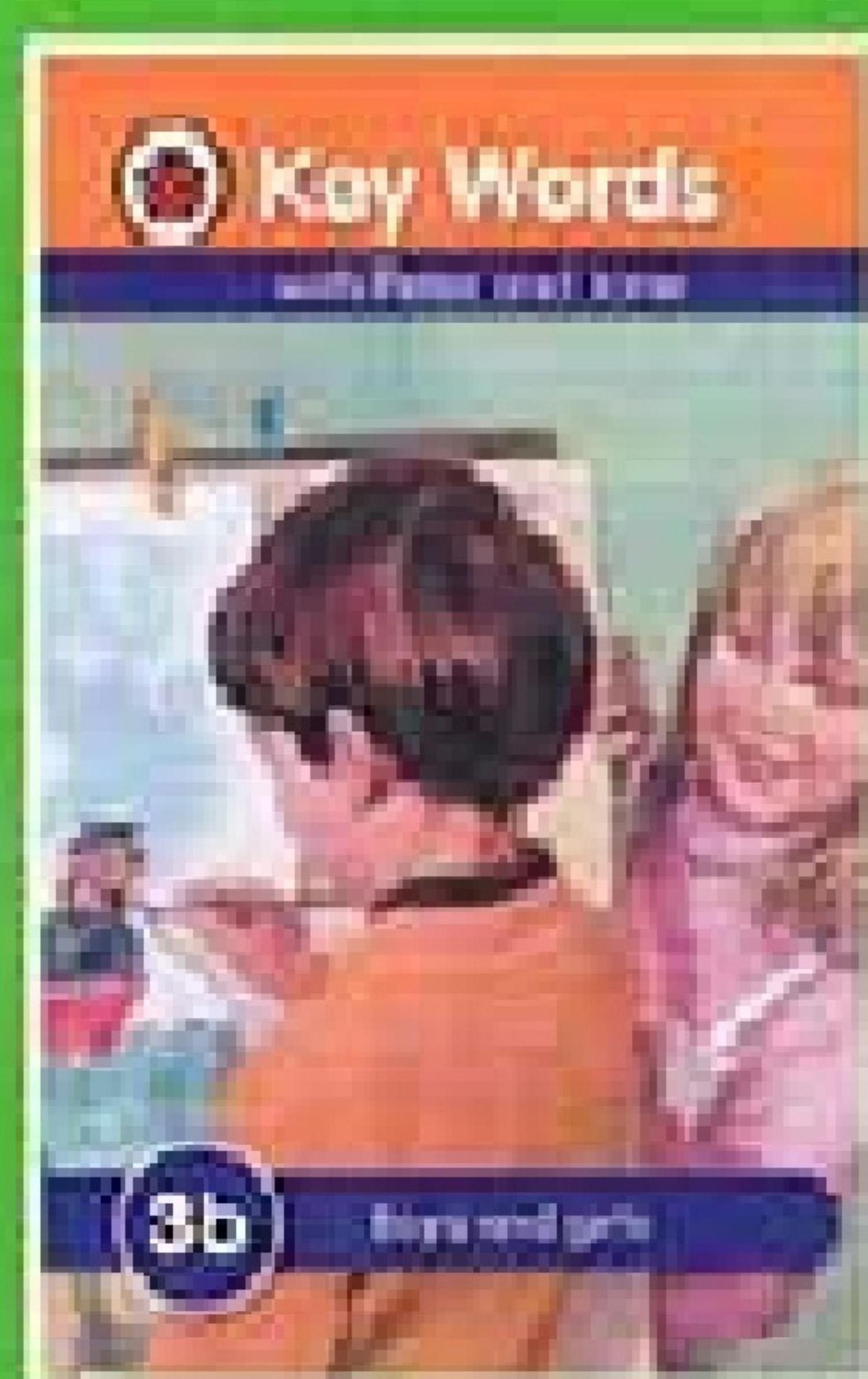
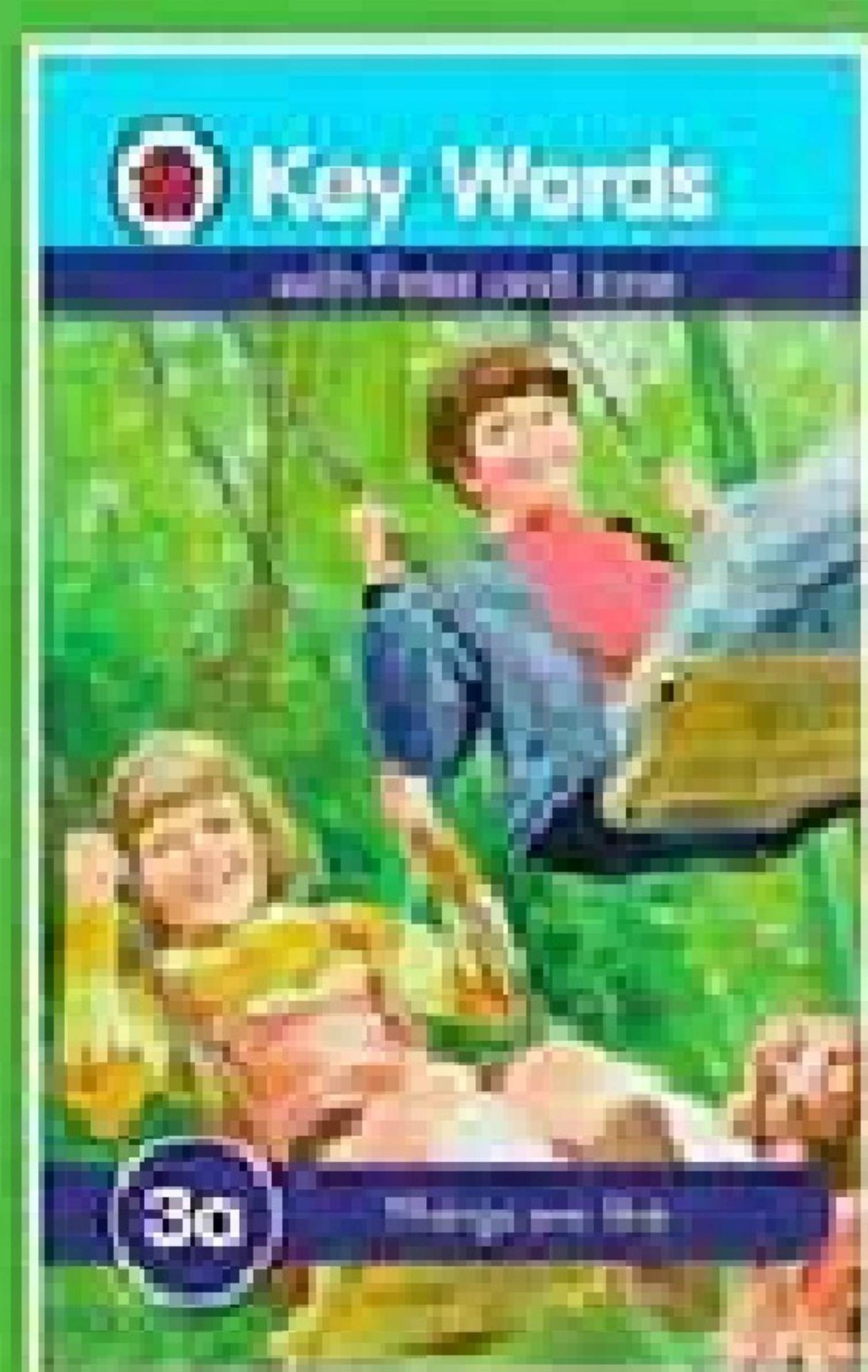
by W. Murray

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100 Key Words make up half
of all those we read and write.

This essential vocabulary is carefully introduced,
practised and developed throughout the scheme.

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